

# MILITARY ANIMALS

## Lesson Plan

### Image Information

Lesson Plan for *Military Animal Messengers*

Grade 3

### Objective

To help students use a book's photos, captions, and main text to locate information.

### Things Needed

- Copies of the *Military Animal Messengers* book or ebook for all students
- Image Information worksheet (attached)

### Before the Activity

Print out a worksheet for each student, or email the worksheet to students.

### Activity

Images play an important role in providing information in a book. Have students read the *Military Animal Messengers* book on their own. They should use the information in this book to circle the answers to the questions on the worksheet. Remind students to use the book's photos, captions, and illustrations in addition to the main text. Also remind students to read each question closely—some questions ask them to identify facts that are *not* true.

### Evaluation

Collect the worksheets and use the attached answer key to give students 1 point for each correct answer, for up to 7 points.

### Standards

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 3 (RI 3.7).



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# Image Information

1. What animals did the earliest American armies use to carry messages?

- A. horses
- B. camels
- C. cats

2. Which is *not* a way dogs carried messages during World War I?

- A. with their paws
- B. in their mouths
- C. in their collars

3. Where do military dogs often carry messages today?

- A. with their paws
- B. in their mouths
- C. in their vests

4. Which is *not* part of a military dog's gear today?

- A. goggles
- B. guns
- C. vests

5. Which is *not* part of a military dog's training?

- A. ignoring handlers
- B. learning commands such as sit and stay
- C. doing obstacle courses

6. Where were pigeons kept when not delivering messages?

- A. in boots or shoes
- B. in tanks of water
- C. in cages or baskets

7. What part of the pigeon were messages *not* attached to?

- A. the pigeon's beak
- B. the pigeon's leg
- C. the pigeon's neck



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